

## Talcott Mountain Science Center GLOBE Franchise for Central CT



This presentation will outline three unique projects that Talcott Mountain Science Center conducted using GLOBE material.

This presentation will highlight the key components of each.

## Project One: Thermochrons and their use in GLOBE

 a research project where students helped verified the use of a new data logging device for air temperature measurement



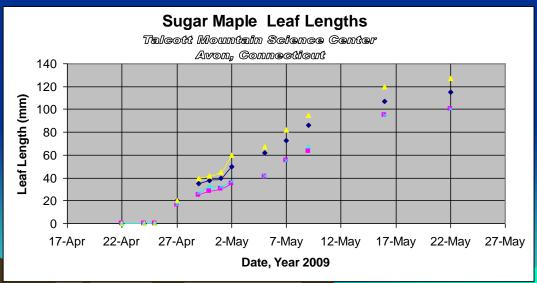




# Project Two: Talcott Mountain Academy's GLOBE Mini-Course

 a six-week course for students grades 6-8 on "Seasons and Biomes" protocols during spring 2009 green-up





# Project Three: Metacomet Ridge Interdistrict Academy

 Continued support for New Britain's longstanding program where students perform GLOBE measurements along a basaltic ridge cutting through the center of Connecticut.

A GLOBE
 Stars Program

### Project One:

Thermochron Temperature
Data Loggers
and their use in
The GLOBE Program's
Instrument Shelters

 Thermochrons are tiny data loggers programmable to store temperatures readings at intervals greater than 1-

Thermochron CENTRAL..

Complete Starter Kits only \$59.95

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 Data is downloaded through a USB port into a computer for use in EXCEL or other analysis software. I was first introduced to this technology through

# NASA's History of Winter PROJECT



Lead by Dr. Peter Wasilewski and his team at Lake Placid, NY, February 2009

http://education.gsfc.nasa.gov/how/

 Students calibrated thermochrons against calibration thermometers in a stirred ice/water solution.



- Students calibrated thermochrons against calibration thermometers in a stirred ice/water solution.
- Students placed thermochrons inside standard GLOBE instrument shelter.





- Students calibrated thermochrons against calibration thermometers in a stirred ice/water solution.
- Students place thermochrons inside standard GLOBE instrument shelter.
- Alongside the calibration thermometers







 They set the unit outside carefully observing all GLOBE siting protocols.



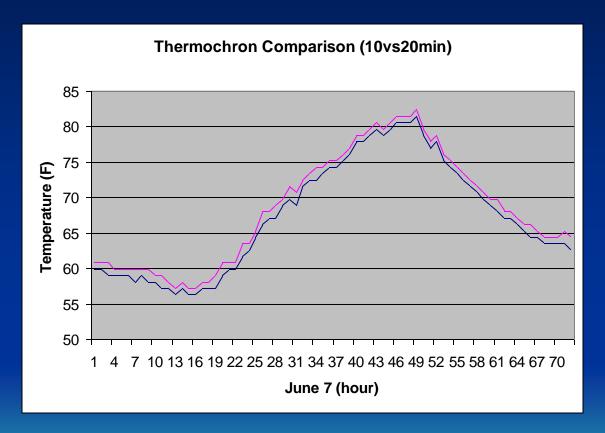
 They set the unit outside carefully observing all GLOBE siting protocols.

 They recorded temperatures (at 10 & 20-min intervals) over a one-week period and analyzed the results.



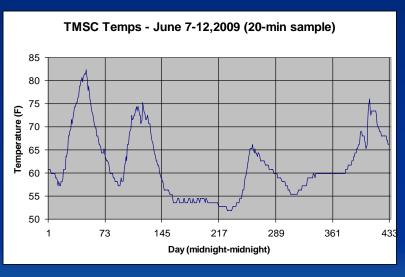


### Results showed excellent daily temperature profile at both intervals.



Slight offset is due to accuracy and 0.9F increment recording

 Over one week, themochron data matched with GLOBE calibration thermometers well within specs.



Date	10-min. thermo		20-min. thermo		Difference	Difference	
	max	min	max	min	max	min	
7-Jun	81.5	56.3	82.4	57.2	0.9	0.9	
8-Jun	74.3	56.3	75.2	57.2	0.9	0.9	
9-Jun	57.2	51.8	58.1	52.7	0.9	0.9	
10-Jun	64.4	50.9	66.2	51.8	1.8	0.9	
11-Jun	59	53.6	59.9	55.4	0.9	1.8	
12-Jun	75.2	58.1	76.1	59.9	0.9	1.8	
avg:	68.6	54.5	69.65	55.7	1.05	1.2	

#### Conclusions:

- GLOBE requires 0.5 deg C precision (0.9 deg F).
- Thermochron delivers 0.9 deg F precision.
- GLOBE requires +/-1.0 deg C accuracy (+/- 1.8 deg F)
- Thermochron delivers (+/- 1.2 deg F) under test conditions.
- It was also determined that thermochrons programmed to sample every 20-minutes accurately measures the maximum and minimum for a 24 hour period as required by GLOBE.

### Project Two:

## Talcott Mountain Academy's GLOBE mini-course

During March and September 2007, I
was trained in GLOBE "Seasons and
Biomes" Protocols by Dr. Elena
Sparrow and her team at the University
of Fairbanks, Alaska.



• In Spring 2009, I implemented several learning activities and protocols into a 6-week mini-course for my students G6-8.

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 One was "A Sneak-Preview of Budburst" where students cut twigs from various plants and trees and put them in a greenhouse. • Over the next days and weeks, students observed the change as the twigs responded to the warmer temperatures.



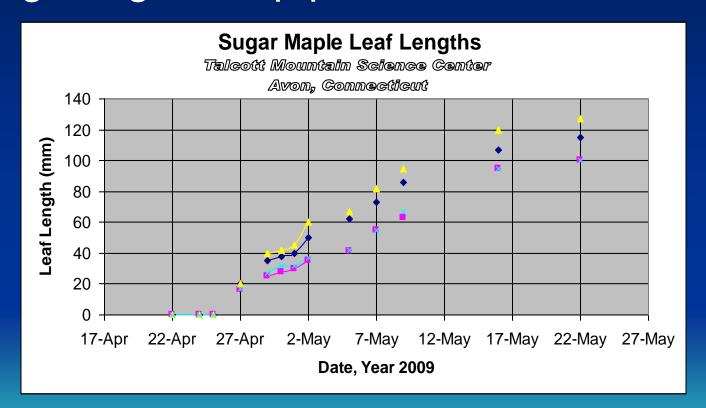
 Over the next days and weeks, students observed the change as the twigs responded to the warmer temperatures.



 They recorded their observations in a "Budburst Journal"  Over the next days and weeks, students observed the change as the twigs responded to the warmer temperatures.



 They recorded their observations in a "Budburst Journal"  Students also performed the "Green-Up" Protocol observing the natural budburst and taking leaf-length measurements during the green-up period.



 We supplemented the activity with camera shots from our fantastic vista on Talcott Mt



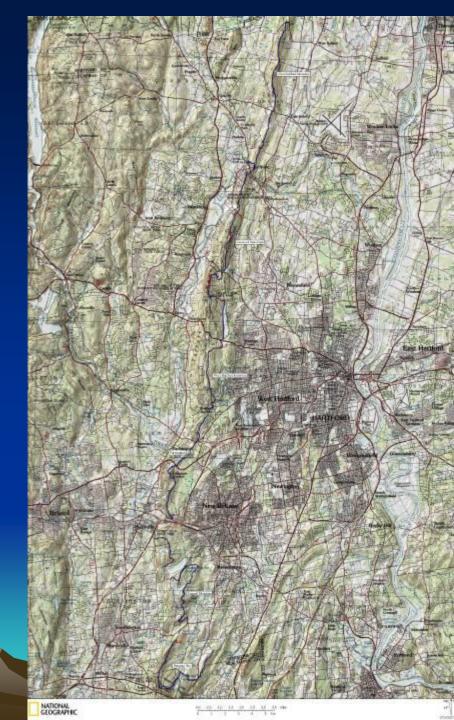
 We supplemented the activity with camera shots from our fantastic vista on Talcott Mt



### Project Three:

# Metacomet Ridge Interdistrict Academy

 Students interdistrict teams perform environmental studies using GLOBE protocols at different sites along the ridge comparing and contrasting changes they observe.



training teachers in the GLOBE protocols



 offering assistance during student field trips to the various site along the ridge



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## Thank You

### Sincerely,

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